

SUBJECT: SCIENCE YEAR: THREE RESOURCE: EQUIPMENT LIST

Exercise book or similar (with lined pages) for carrying out written work, e.g. writing up experiments; recording of research, etc

(suggested).

Plain paper

Card, including A3 card

Pens and crayons

General

Scissors

PVA glue and/or glue stick

Smart phone / tablet

Plastic cups

Sticky notes

Elastic bands

Paper fasteners

Plasticine or similar

30cm ruler

Tape measure

Different sorts of magnets, e.g. bar, horseshoe, etc.

Magnifying glass

Camera

A range of materials such as plastic, glass, wood, metal, fabric,

etc.

Torch

Chalk

Balloons

Paint and brushes

Pasta (different shapes)

Computing software, e.g. MS Word, Publisher, PowerPoint or

similar.



A range of different sorts of plants

Branch

Block of wood

Straw

Celery or carrot with leaves attached

Clear glass or container

Part 1 (Steps 1-12)

Food colouring

Edible plants: fruit and veg

Bag of soil

Seeds, e.g. sunflower seeds

Six small identical plants

Seedlings

Plant trays

Narrow jar

Leafy stems

Sticky labels

Thermometer

Bottle of bubbles (or detergent to make bubbles)

Bicarbonate of soda

Vinegar

Teaspoon

Candle

Objects representing solids, e.g. toy car, wooden block, etc.

Ice cubes

Small sandwich bags

Kettle

Mixed dried beans and seeds

Plate

Kitchen sieve

Salt





	Sand
Part 1 (Steps 1-12)	Rice
	Paper clips
	Funnel
	Measuring cylinder
	Flour
	Collander
	Coloured sweets with a sugared shell
	Sugar
	Cooking oil
	Vinegar
	Jelly crystals
	Filter paper
	Gravel and stones
	Cotton wool
	2L plastic drinks (pop/soda) bottles
	Junk materials like old plastic bottles, cardboard boxes, cartons,
	plastic cutlery, a tyre if possible, etc.
Part 2 (Steps 13-24)	Lamp
	Aluminium foil
	Transparent materials, e.g. glass bowls, spectacles, TV screen,
	etc.
	Transparent plastic of three colours
	Translucent and opaque materials, e.g. frosted glass, frosted plastic, greaseproof paper, cardboard, etc.
	Lollipop sticks
	Dried spaghetti
	Marshmallows
	Coins
	Optional: information books about animals and life cycles



	A photograph of a baby, perhaps of your student
	A photograph of a female child and a male adult and an elderly woman
	Shells
	Fossils (if available; if not, shells)
	Jug
	Newspaper
	Trowel
Part 3 (Steps 25-36)	Marble, dice or coin
	Kitchen scales
	Small ball, e.g. tennis ball
	Cushion
	Recommended: a forcemeter
	A small toy on wheels
	Different surfaces: carpet, rug, smooth surface, etc.
	Recommended: information books about magnets
	Magnetic and non-magnetic objects
	Examples of different metals, e.g. tin cans, jewellery, wiring, coins, screw, bolt, doorknob, etc.
	Recommended: information books about the Earth, Sun and Moon, and the Solar System
	White ball such as a ping pong ball